

School year 2020-2021

Merrimack School District

Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	English 9

Quarter 2

Essential Learning Competencies	Links to rubrics/standards/competency	Types of Formative Assessments	Types of Summative Assessments
Students can identify and explain a central idea in a text.	<a href="#">RL/RI 9-10.2</a>	<ul style="list-style-type: none"><li>• Exit slips</li><li>• Guided practice worksheets</li><li>• Journal responses</li><li>• Small group discussions</li><li>• Whole class discussions</li><li>• Diagnostic quiz</li><li>• Reading response questions</li></ul>	<ul style="list-style-type: none"><li>• Short answer questions</li><li>• Paragraphs</li><li>• Essays</li><li>• Unit Test</li><li>• Objective reading summatives</li><li>• Individual Projects</li><li>• Group projects</li><li>• Presentations</li></ul>
Students can identify textual evidence to	<a href="#">RL/RI 9-10.1</a>	<ul style="list-style-type: none"><li>• Exit slips</li></ul>	<ul style="list-style-type: none"><li>• Short answer questions</li></ul>

<p>support analysis of a text.</p>		<ul style="list-style-type: none"> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit Test</li> <li>● Objective reading summatives</li> <li>● Individual Projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
<p>Students can introduce a topic and organize ideas and evidence clearly.</p>	<p><a href="#">W9-10.2a</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit Test</li> <li>● Objective reading summatives</li> <li>● Individual Projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
<p>Students can demonstrate understanding of how paragraphs build on each other.</p>	<p><a href="#">W9-10.2a</a> <a href="#">W9-10.4</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Peer revision</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Short answer questions</li> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> </ul>

<p>Students can demonstrate understanding of grammar and mechanics.</p>	<p><a href="#">L 9-10.1a-b</a> <a href="#">L9-10.2a-c</a></p>	<ul style="list-style-type: none"><li>● Exit slips</li><li>● Guided practice worksheets</li><li>● Small group discussions</li><li>● Whole class discussions</li><li>● Diagnostic quiz</li></ul>	<ul style="list-style-type: none"><li>● Unit quiz</li><li>● Unit test</li><li>● Paragraphs</li></ul>
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